

St. Louis Public Schools

3rd Grade Reading
Growth and Proficiency

3rd Grade Math
Growth and Proficiency

College and Career Readiness
High School Students Prepared for Workforce and Post-Secondary Employment

Culture and Climate
Student Wellbeing

Student Success Goals

SLPS Strategic Values

Highly Effective Educators and Leaders

Authentic Family and Community Partnership

Equitable and Multiple Sources of Data

Joyful and Engaged Students

Personalized Supports and Innovative Pathways

College and Career Ready Critical Thinkers

Values Across Our Student Goals

COLLEGE AND CAREER READY

- Exposed to diverse opportunities and options
- Life planner
- Purpose-driven
- Independently/self-directed learner
- Possesses skills to navigate life's experiences

Change Agent

- Engaged civically and committed to justice and peace
- Desires to improve circumstances for themselves and others
- Advocates for self and others
- Motivated to excel
- Is a role model for others
- Active in their communities (home, school, and work)
- Envisions a better life for everyone

Critical Thinker

- Anticipates, identifies, and evaluates issues and uses multiple resources to solve problems in a variety of ways
- Thinks systemically and understands the interdependence across systems
- Inquisitive

Communicator

- Speaks effectively and purposefully
- Writes clearly and powerfully

Competent

- Exhibits a sense of belonging, self-awareness, agency, sympathy, compassion, resilience, and grit

Culturally Aware

- Explores diversity in people and experiences
- Values art and humanities in their diverse forms and respect creative expression of interests, talents, and historical expression
- Is bilingual

Collaborator

- Understands the value of teamwork and seeks out diverse ideas and opinions
- Works well with others, a team player
- Exhibits empathy and compassion

St. Louis Public Schools
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 Dr. Allison Deno, Chief of Schools
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 Rosalind Mack, Budget Manager
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MoDESE
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 Maureen Clancy-May, Area Supervisor School Improvement



**Parent University
for Student Academic Success**

What to Expect Beginning August 2024

Establish collaboration between Home, School, and Community.
 Help improve home-to-school communication.
 Take on Leadership roles in schools, communities and districts.
 Advocate on behalf of children.
 Acquire a better understanding of the school system.
 Relate Positive Discipline with Academic Achievement.
 Become Familiar with College Requirements.
 Meet with Principals and Board Members.
 Attend the Graduation Ceremony/Certificate of Completion.



2024~2025



**SECONDARY
School Parent/Family
Compact**

Our Schools

Our staff will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables scholars to meet the Missouri Learning Standards by:

- We will provide high-quality instruction and materials to our students.
- We will plan and participate in high-quality professional development which incorporates the latest research.
- We will maintain a safe and positive school climate.
- We will expose students to diverse opportunities for College and Career Readiness.

We will hold annual parent-teacher conferences in the fall and spring to:

- Discuss the child's progress/grades during the first quarter (Fall Conference)
- Discuss this compact as it relates to the child's achievement
- Examine the child's achievement and any pending options at the end of the third quarter

Provide parents with frequent reports on their child's progress as follows:

- Frequent communication from the teacher;
- Mid quarter progress reports and quarterly grade reports; and
- MAP and STAR test scores shared on progress reports, report cards, and at parent/teacher conferences.

Be accessible to parents and offer them opportunities to provide input through:

- Email, phone calls or person-to-person meetings;
- Scheduled consultation before, during, or after school and
- Scheduled school or home visits, as necessary.

Provide Parents Opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

- Listen to children read;
- Have an opportunity to become a room parent;
- Present a program on their culture, a different country, a special skill or career, etc.;
- Assist with programs or parties, educational trips, etc.

Our Parents/Families

As a Parent, I agree to support my child's learning in the following ways:

- Make sure my child is in school every day possible and on time;
- Check that homework is completed including reading for 30 minutes per night;
- Monitor and limit screen time;
- Volunteer in my child's classroom/school when possible;
- Be aware of my child's extra-curricular time and activities;
- Stay informed about my child's education by reading all communications from the school and responding appropriately;
- Keep school informed and up-to-date with contact information (phone numbers, email, etc.); and
- Notify school of all absences as they occur.
- Encourage my child to read 30 minutes each night; and
- Use technology to research colleges, career pathways, and military options with my child.

Well Rounded Education

Courses, activities, and programing in subjects such as English, reading, language arts, writing, science, technology, engineering, mathematics, foreign languages, civic and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject as determined by DESE or the LEA with the purpose of providing all students access to an enriched curriculum and educational experience.

Our Students

As a student, I will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will:

- Attend school every day possible and arrive on time;
- Be respectful toward others;
- Do my homework daily and ask for help when I need it;
- Read at least 30 minutes every day outside of school time; and
- Give all notes and information from my school to my parent/guardian daily.

ICAP

The **Individual Career & Academic Plan (ICAP)**, is a plan of study to guide students through the coursework and activities for achieving personal career goals, post-secondary planning and providing individual pathway options.

An ICAP is a multi-year process, beginning no later than the eighth grade, that intentionally guides students and families in the exploration of career, academic and multiple post-secondary opportunities to include *direct access to the workforce *military *tech school/area career center *vocational training (apprenticeship), *2 year college and *4 year college

An ICAP is a "roadmap" to help students develop the awareness, knowledge, attitudes, and skills to create their own meaningful pathways to be success ready graduates.